

**7th and 8th Grade**



**Language Arts**

**7th Grade Language Arts**

Informational text is nonfiction writing that presents facts and information. It can tell you the latest news, how to make or do something, facts for schoolwork, or true stories about real people and places. Newspapers and magazine articles, signs, schedules, and instruction manuals are some examples of informational text. This is the genre that the seventh graders will be introduced to this month. Some skills that will be reviewed are: skimming and scanning, analyzing informational text, analyzing text structure, evaluating evidence and understanding and following technical directions. In English, the class will be in unit seven. This unit's focus is on clauses (adjective, adverb, and noun clauses), and complex sentences. The class will also write an informative essay. Now that the novel we read in class is completed, students will return to their vocabulary books. We will resume with lesson eleven.

**8th Grade Language Arts**

The eighth graders completed the novel *The Boy in the Striped Pajamas*. They also viewed the movie. Their interest in the Holocaust time period during World War II generated topics for research. Therefore, each student will research and write an informative essay about the assigned topic they were given. We will review what makes a great research paper. Then it's on to non-fiction. The class will read memoirs, biographies, autobiographies, letters, and speeches that are in the literature books. Here are the skills that will be reviewed and applied to these reading selections: text structure, analyze evidence, author's perspective, interpret author's meaning, paraphrase, and voice. We will return to our vocabulary books. Students will be on lesson ten.